

## **Best Practices I**

### **Title of the practice**

EDUCATION BEYOND THE CLASSROOMS

### **Objective of the practice**

- To increase the students engagement beyond the campus.
- To enhance the educational experience by new approaches.
- To improve students' performance, effectively apply the knowledge.

### **Context**

Education beyond the campus at our institution includes all those things which are deliberately intended to enhance the educational experience.

### **Practice**

Education beyond the classroom is achieved through course website development, video lecture related to academic. Students were encouraged to take up professional certification programs like NPTEL, Spring Board etc.

### **Evidence of success –**

Student performance is increased academically as well as increase in the number of placements. There is a growth in the number of students who have received certification courses.

### **Problems encountered and Resources required**

Most challenging task was to motivate the students. This type of teaching model needstrained staff to execute.

## **Best Practices II**

### **Title of the practice**

SKILL DEVELOPMENT

### **Objective of the practice**

- To improve the abilities and knowledge of an individual, in order to increase Leadership Qualities, Career Planning etc
- It aims to empower students by offering necessary skills and training to increase their chances of getting jobs in various sectors. This also boosts an individual's productivity and knowledge.

### **Context**

The Institute took initiative to give a structured teaching concept, that takes place under supervision, provides hands-on learning experiences to the students for the practice of engineering skills.

### **Practice**

The students of first year and second year were the participants for the event. Every semester we organize the training for the students to get exposure to new skills.

### **Evidence of success**

- Facilitating internship opportunities to understand the actual processes happening in industries.
- Students were able to showcase their work and the process boosted their confidence level to face the challenges.

### **Problems encountered and Resources required**

Executing the same domain training to all branches students is little difficult. Designing and delivering development programs is expensive and hence it is needed to plan effectively to ensure a balance between the quality of training and the resources required.